

ISTITUTO DI ISTRUZIONE SUPERIORE "M. Giua" – Assemini

DOCENTE: Prof.ssa SCAPIN Grazia Lorella
CLASSE: 1^R Liceo Scientifico delle Scienze Applicate
A.S. 2025-2026

SCHEDA PROGRAMMA SVOLTO

DISCIPLINA, MATERIA, ATTIVITÀ: INGLESE

LIBRO DI TESTO: "It's my time A2-B1" Autori: Amanda Thomas & Janet Cameron.
Casa Editrice: Deascuola- Black Cat.

SUSSIDI DIDATTICI:

- 1) Fotocopie di materiale supplementare;
- 2) Schermo touch screen;
- 3) Laboratorio di lingue;
- 4) Schemi e appunti personali;
- 5) Strumenti audiovisivi;
- 6) Materiale d'ascolto.

CONTENUTI GRAMMATICALI E LESSICALI:

- **Starter A: "Nice to meet you!" (ripasso)**
- Ordinal numbers, the alphabet and spelling. Countries and Nationalities, the months of the year, question words, greetings and introductions, possessive adjectives, subject and object personal pronouns.
- **Starter B "My mum is a firefighter"**
- Present simple TO BE, Jobs, Indefinite article: a,an, plural nouns, family tree, Demonstratives: this, that, these & those.
- **Starter C "Whose phone is this?"**
- Personal possessions, have got, colours, Possessive's (genitive sassone), articles: a, an, the.
- **Starter D: "What's behind that door?"**
- Rooms and furniture, Houses: terraced houses, detached houses, etc., there is, there are, some, any, prepositions of place.
- **Starter E & F**
- Days of the week, seasons, prepositions of time, imperatives, saying how you feel: I'm cold, I'm stressed, etc., the weather, verb CAN, telling the time.
- **Unit 1 "Everyday life"**
- Adverbs and expressions of frequency, school subjects, subject and object pronouns, jobs at home, Present simple: positive negative questions and short answers, have and have got, Love, like, don't mind, hate + -ing, Jobs at home, So do I & Neither do I.
- **Unit 2 "Let's Eat"**

- Countable and uncountable nouns, dairy products, basics snacks and sweet things; food and drink, portions and containers, How much...?, How many...?, Some and, no; a lot of, lots of, (not) much/many, a little, a few; too much/too many, too little, (not) enough, Asking and saying prices.
- **Unit 3 “You look great”**
- Appearance and Personality adjectives, Look, look like and be like; Present simple and continuous; Present simple and continuous: future.

CULTURA E CIVILTÀ’ – Laboratorio di lingue: reading, listening and speaking activities.

- Invalsi practice “Molly’s busy week”.
- “Sleepy heads” – why teenagers are often tired - pagg 46-47 Unit 1.
- “Agreeing and disagreeing” pagg 44, 45 Unit 1.
- Podcast: jobs at home & Sam’s real talk – Free-time idioms pagg 44, 45.
- “Ordering food” – Podcast: vegetarians vs vegans pagg 64, 65.
- “Fast food culture” pagg 66, 67.
- “Body talk” pagg 94, 95.
- “Me, myself and I” – Where does our identity come from? Pagg 128, 129.
- “Asking for and giving directions”; Podcast: where we live; Sam’s real talk: travel idioms pagg 140, 141.
- Podcast: my favourite film pag 160.
- YouTube: “English with Jay” – If you want to be good...
- YouTube: “Learn English with Michael Jackson”
- Visione del film: “Marley and me” ascolto e sottotitoli in inglese

EDUCAZIONE CIVICA

PROGRAMMA SVOLTO: lo spreco del cibo – “Don’t Bin It”; alimentazione sana, sviluppo sostenibile e promozione del benessere fisico: “Super-fussy eaters” (fotocopie) – In time 1; “Education in Britain” and Education in the USA”.

Assemini, 09 Giugno 2026