

ISTITUTO DI ISTRUZIONE SUPERIORE "M. Giua" – Assemini

DOCENTE: Prof.ssa SCAPIN Grazia Lorella
CLASSE: 2^R Liceo Scientifico delle Scienze Applicate
A.S. 2025-2026

SCHEDA PROGRAMMA SVOLTO

DISCIPLINA, MATERIA, ATTIVITÀ: INGLESE

LIBRO DI TESTO: "It's my time A2-B1" Autori: Amanda Thomas & Janet Cameron.
Casa Editrice: Deascuola- Black Cat.

SUSSIDI DIDATTICI:

- 1) Fotocopie di materiale supplementare;
- 2) Schermo touch screen;
- 3) Laboratorio di lingue;
- 4) Schemi e appunti personali;
- 5) Strumenti audiovisivi;
- 6) Materiale d'ascolto.

CONTENUTI GRAMMATICALI E LESSICALI:

- **(ripasso)**
- Usi del Present simple e Present continuous also for future; Past simple To Be, Past simple: regular and irregular verbs.
- **Unit 2 "Let's Eat" (ripasso)**
- Countable and uncountable nouns, dairy products, basics snacks and sweet things; food and drink, portions and containers, How much...?, How many...?, Some and no; a lot of, lots of, (not) much/many, a little, a few; too much/too many, too little, (not) enough, Asking and saying prices.
- **Unit 5 "On the road"**
- Transport and travel, places in town, Prepositions of place (2), Prepositions of movement, Subject and Object questions.
- **Unit 6 "At the movies"**
- Film genres, film adjectives, Comparatives and Superlatives.
- **Unit 7 "It's nature!"**
- Must/mustn't; Have to/don't have to; (argomento da rivedere e continuare a spiegare all'inizio del prossimo anno scolastico).

CULTURA E CIVILTÀ' – Laboratorio di lingue: reading, listening and speaking activities.

- Unit 4 Podcast: a special artist (Freddie Mercury and Queen) pagg 112.
- Invalsi practice "Molly's busy week".
- "Agreeing and disagreeing" pagg 44, 45 Unit 1.
- Podcast: jobs at home & Sam's real talk – Free-time idioms pagg 44, 45.

- “Ordering food” – Podcast: vegetarians vs vegans pagg 64, 65.
- “Making arrangements” pagg 160, 161.
- “Making a video call”; Podcast: looks or personality? And Personality idioms: Sam’s real talk pagg 92, 93.
- Dal sito ALL THINGS LISTENING: “Air Travel
- YoyTube: ENGLISH BY JAY: trip to London.
- “Body talk” pagg 94, 95.
- “Asking for and giving opinions” pagg 112, 113.
- “Me, myself and I” – Where does our identity come from? “Quality Education” Pagg 128, 129.
- Visione del film: “Marley and me” ascolto e sottotitoli in inglese

EDUCAZIONE CIVICA

PROGRAMMA SVOLTO: “Wild and Wonderful Galàpagos”, “Animals at risk”, “Shark Facts”, “Dying for shark fin soup” – animali a rischio di estinzione; “Education in Britain” and Education in the USA”.

Assemini, 14 Giugno 2026