

**ISTITUTO DI ISTRUZIONE SUPERIORE "M. Giua" – Assemini**

**DOCENTE: Prof.ssa Scapin Grazia Lorella**  
**CLASSE: 3^N Istituto tecnologico- indirizzo Informatica**  
**A.S. 2025-2026**

**SCHEDA PROGRAMMA SVOLTO**

**Testi adottati:** - A.A.V.V. **"In Time 2"** Student's book and Workbook.

- D. Ardu, Roy Palmer **"Bit by Bit" – English for Information and Communications Technology** – Edisco (Nuova Edizione)

**SUSSIDI DIDATTICI:**

- 1) Fotocopie di materiale supplementare;
- 2) Schermo touch screen;
- 3) Laboratorio di lingue;
- 4) Schemi e appunti personali;
- 5) Strumenti audiovisivi;
- 6) Materiale d'ascolto.

**CONTENUTI GRAMMATICALI E LESSICALI:**

**Unit 1 "IN TIME 2"**

- Used to; Play, do, go with sports; Past continuous vs Past simple; Adverbs of sequence
- Hobbies and free time; Sports and outdoor activities

**Unit 2 "IN TIME 2"**

- Present perfect vs Present perfect continuous; Make and Do; Jobs, Life and career paths

**Unit 3 "IN TIME 2"**

- Some, any, every, no compounds; Question tags; Common verb patterns
- House and Home (1) and (2): rooms, parts of the house, furniture.

**Unit 4 "IN TIME 2"**

- Past perfect simple vs Past simple; books and reading; books and characters; Narrative tenses

**Unit 5 "IN TIME 2"**

- Environmental issues; First conditional: will, may, might; Weather and climate, Extreme weather and natural disasters

**COMPUTERS: Bit by Bit**

- The History of computers pag 28
- Present-day computers and their future evolution pag 30

## **THE ELECTRONIC OF COMPUTERS: Bit by Bit**

- Integrated circuits pag 50
- Transistors and Microprocessors pag 52
- Hardware and Software pag 58
- "The CPU and the machine cycle" pag 60
- "Computer memory" pag 62
- "Primary storage pag 64

## **CULTURA E CIVILTÀ' – Laboratorio di lingue: reading, listening and speaking**

- Towards invals: "Adventure time, Arts and crafts, Nature lovers" pag 39
- Towards invals: "From city to country" pag 59
- "Making decisions" and Podcast: successful entrepreneurs; Sam's real talk: Job idioms pagg 38, 39. (It's my time B1-B1+)
- Invals practice: "From Failure to Fortune" pag 51. (It's my time B1-B1+)
- "Asking for and giving directions"; Podcast: where we live; Sam's real talk: travel idioms pagg 140, 141. (It's my time A2-B1)
- Invals practice: "Home sweet home" pag 79. (It's my time B1-B1+)
- Dal sito web ALL THINGS LISTENING: "Mc Donald's" (advanced)
- "Giving opinions and making recommendations"; Podcast: our favourite books; Sam's real talk: Idioms from Shakespeare pagg 86, 87. (It's my time B1-B1+)
- "Making a video call"; Podcast: looks or personality? And Personality idioms: Sam's real talk pagg 92, 93. (It's my time A2-B1)
- Global culture and competences: "Who decides what you can read?" (It's my time B1-B1+)
- Invals practice: "Once upon a time..." and The history of Anne Frank" pag 99. (It's my time B1-B1+)
- Podcast: Davide Patron episode 2 "The snowstorm adventure".
- Global culture and competences: "Who'd like a chocolate?" pagg 116, 117. (It's my time B1-B1+)
- "Sky-high pollution" page 108, 109. (It's my time B1-B1+)
- "Making predictions"; Podcast: the water crisis pagg 114, 115. (It's my time B1-B1+)
- "Me, myself and I" – Where does our identity come from? – Quality education Pagg 128, 129. (It's my time A2-B1)
- Visione del film "Io, Robot" (ascolto e sottotitoli in inglese)
- YouTube: Learn English with Michael Jackson.

## **EDUCAZIONE CIVICA**

"The British Political System", acquisire consapevolezza delle regole della vita democratica.

Assemini, 15 Giugno 2026